

10/11/2021
SDMC meeting #2

Bell Schedule

- office hours (HB 4545)
- start and end times
- staggered dismissal

RR and Hallways

Lockers

SIP (today or later)

Conversation:

Ms. Kilbourn started meeting

Mr. Wheat HB 4545, office hours came up

Asked about non passers

145 for reading, math has issues with algebra, so numbers are hard to figure out

Trying to figure out best way to insure small group tutorials for them

4545 issue is that we cannot pull them out of anywhere, we can do before after school, bus

issue, weekends, 3 students only, possibly incorporating a block of time at end of day

PUPS that are tutoring and ones that are monitoring, additional time

IB projects not an issue

Wheat: some groups will be big

Gomez: can we do larger than 3

Cummings: parents have to sign that waiver

Gomez: if we are limited for need of supervision, have weekend option for parents who won't sign, can be a punishment feeling?

Wheat: last thing since students tend to leave then

Redo bell schedule, add period at end of day, SLAB period again, with different re grouping

10 minutes between each lunch

Wheat: 6, 7 period day, went over what we have for a schedule, we are already low

30 hours tutoring

Camp spark to help with the 90 minutes

30-minute SLAB period for end of day for tutorials, Wheat: may need 40 to adjust for transition

We will table this after we get the numbers clear

We start thinking about schedule changes

With our buses hard to keep them

PUPS is 35 minutes now

1 hour per week minimum

Blossom: schedule we had last year, but we want end of the year

8 people that volunteered

They don't get extra pay if during school day

Not sure if there is a certification requirement, but has to be a master, etc. teacher

So we don't have those certifications, master teacher, we don't have that in HISD right now

Wheat: we should spread the joy

Moved on to start and end times:

Kids coming in too early Ms. Gomez

Cummings: bell rings at 8:15

Issue is having too many kids if the time is shortened, we'll have too many kids

Aylene, why we don't use second floor of auditorium for holding, don't have a person up there

Vote to have the first bell 8:20 instead of 8:15, White motioned, Blossom seconded, unanimous

Staggered dismissal-chaos as they leave-Wheat said about kids running and danger, 6th grade teachers walk them to the door, 7th grade, but not eight

Wheat: wants 6th teachers to walk to the door 5 minutes early

Restrooms and Hallways:

Wheat: all open

Cummings: some are locked

Kilbourn: teachers are supposed to unlock

White: teachers not told

Blossom: was not communicated

Wendy: she did post it in the facebook group

Blossom: what was the concern

Gomez: RR should be open

Hallways and staircases:

Keep them one direction, stairs, all one direction

Marshall: COVID is the reason, we should keep it

White: we should not change it since we have kids are confused

White: saw 5 going the wrong way

Wheat: if facing, more high fives, etc., stairways, etc.

White: confusion again

Blossom: we need to make announcements it is for your protection for COVID

Lockers:

Kids and parents want lockers back

Blossom: 6th and 7th have no experience

Wendy: have a parent that is mad about COVID nurse Hechler communication, other parents, reach out to assistant principals, cannot short cut, most parents have not had lockers before

Parents asking for lockers back, not clear what thinking has been

Wheat: to avoid crowding around lockers, stacked up and reaching over and under

Wendy: they have masks

Cummings: increases tardies

Wendy: have other schools that have lockers

Most answered we don't have the space

Wheat: mostly 6th grade parents

Wendy: doesn't know

Murgenroth: math book, she does not want COVID lockers but her child is hurting

Math book should be in math class

White: one teacher did

Graham: we instructed students to keep books at home, use the digital version via Clever, they shouldn't be carrying it, it is supplemental keep it at home

Wheat: asking for Ms. Garza to explain why not lockers

Garza: initially had lockers, then decided because of space, not to, guidance is within 6 feet, they are inches apart, for more than 15 minutes, more contact tracing to be done, had to err side of safety

Wheat: he was the last hold out for lockers, safety one

Discussion on locker use

Maja: can we address how much they carry

Lee: reading classes have books, carrying their binders

Murgenroth: binder issue

Graham: carrying red and purple, need to have organizational backpack system, 2, red and purple

Wheat: English

Lovejoy: have to take it home, can do it digitally

White: social studies, digital

Marshall: bring it to teachers attention, so kids will carry less

Morgenroth: how many students can leave in their rooms

Wheat: set criteria when we go back to locker

Let Ms. Garza set those

Maja and Marshall: can we use lockers

Blossom: can't do it

More discussion why cannot do it

Wendy: can we stagger by days

Peterson: we can talk about future locker procedure great idea

Wheat: we will have a protocol of what that is

White: should we work on this and bring up in next meeting

Ms. Garza and Nurse Hechler decide on timing

Staggering lockers will not work

3 part plan

Ms. Garza is volunteering?

PUPS lesson on carrying too much.

Marshall and Maja committee to establish this criteria, then and how?

Mr. Henry look at measurable empirical data, Harris county baseline, etc.

Lanier has a high number of cases already

Wheat: numbers for 3 to 1 4545 thing

Bell schedule change

Survey for 6th grade teachers for walking kids out

Email for kids backpacks

Lockers

November 18th our next meeting

SIP will be done by email

Marshall: CDC, Harris County, Texas Childrens and Harris County Health

Maja: architecture, mayor's office, WHO,

Zoe's mom, Peterson

Garza and nurse Hechler

Other schools